

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: SURVIVAL ANISHINAABEMOWIN IMMERSION
CODE NO.: NSA215 **SEMESTER:** Winter
PROGRAM: NCW
AUTHOR: Doris Boissoneau
DATE: Jan/01 **PREVIOUS OUTLINE DATED:**

APPROVED:

DEAN **DATE**

TOTAL CREDITS: 2 2
PREREQUISITE(S): Substitute/other
HOURS/WEEK: 3

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For additional information, please contact Dean,
School of Health and Human Services
(705) 759-2554, Ext. 603/689

I. COURSE DESCRIPTION:

This course is unique in its delivery to the students. Students will become immersed in speaking the Anishinaabemowin on a continual basis during course time. Daily activities, interactions with other participants and various activities will be in the Anishinaabemowin. Students are given the opportunity to participate with a lot of fun, humor and a sense of pride in learning this beautiful language. Students will be provided with the knowledge and skills in learning to converse in the language. Our goal is to regain and retain the Anishinaabemowin.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Potential Elements of the Performance: Will be able to converse key information about themselves in the Anishinaabemowin, By writing and repeating dialogue learned. This goal will be met with reinforcement activities.
2. Potential Elements of the performance: basic Anishinaabemowin in expressing how they feel, by doing activities
By writing, speaking, and repeating dialogue learned.
3. Potential Elements of the Performance: Student will be able to say key words referring to Spiritual Anishinaabe words and other words referring to First Nations, leadership and community workers,
By writing, and practicing dialogue learned in class. The Instructor will provide student with reinforcement activity
4. Potential Elements of the Performance: Student will be able to converse to describe what the weather like and how it effects them.
The Instructor will provide each student with reinforcement activities
5. Potential Elements of the Performance: Student will be able to converse sentences they always wanted say in Anishinaabemowin.
: By picking a saying they always wanted to say, the Instructor will provide each student with phrase reinforcement activities.
6. Potential Elements of the Performance: Students will know some Anishinaabe songs for their enjoyment.
: By singing songs as a wrap-up at the end of each class.

III. TOPICS: 3 hours 5 - 30 minute units per class session

1. **(30 minutes)**
Getting acquainted (area to cover...). (Dialogue Practice)
 - How to introduce yourself, including your Anishinaabe name
 - Where your from –
 - Your clan-Dodem
 - Your spirit color –
 - Your family son –daughter - mate
 - Your personal spiritual acknowledgement

2. **(30 minutes)**
: Dialogue to express how do you feel? (Dialogue Practice)
...”I am very tired,” “ I love you”, “I don’t know”
(Just to name a few and so much more)

3. **(30 minutes)**
: Dialogue for Useful Words and Phrases: (Dialogue Practice)

: Spiritual words

: Terms and phrases used for First Nations, Leadership, Band Office, Anishinaabe Police, home, at the work place, and Entertainment

4. **(30 minutes)**

: Dialogue for Weather Expressions
Example...Taahaa! It's cold outside

5. **(: 30 minutes)**

Dialogue for: I want to say.
What you always wanted to say in Anishinaabemowin.

6. **(10 minutes)**
Lets sing a tune in Anishinaabe (class singing)

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

V. EVALUATION PROCESS/GRADING SYSTEM:

- 1, Weekly **oral testing** in five areas of study. 5% x 8 wks = 40%
2. Group participation/activities **oral conversational** = 20%
3. Attendance and participation = 40%

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.